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The WP2 Senior Staff Training at LMU Munich

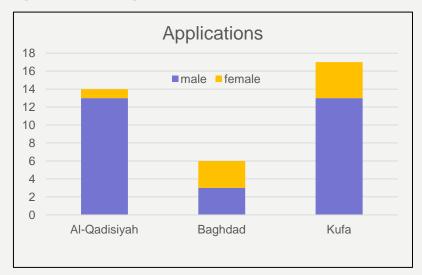
WALADU
WP2 Consortium Meeting
Koç University Istanbul
2nd-3rd October 2017

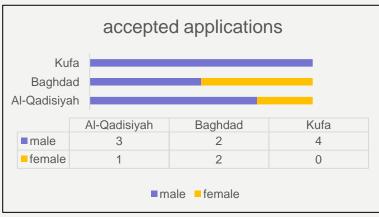


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#### **Senior Staff**





- Research-oriented teaching methods
- Leadership and people management
- Quality management of degree courses
- New excavation and survey methods
- International collaborations, exchange of academic knowledge
- Geographic information system



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#### Programme: 26.11-09.12

<u>Day 1</u>: Arrival Day: Welcome and a tour around the city (Sunday)

<u>Day 2</u>: University, International Office, Introduction into the Structure of Studies

Day 3: Presenting in English; Guided tour through the LMU-Library and the Bavarian

State Library; Colloquium

Day 4: Possibility to attend various lectures and seminars; Discussion of BA-degree

programme structure

Day 5: Presenting in English; Possibility to attend various lectures and seminars

Day 6: Introduction into GIS

Day 7 & 8: Museums and Cultural Highlights (Saturday & Sunday)

Day 9: Teaching with Excellence

Day 10: Leading with Excellence; Colloquium

Day 11: Presenting in English; Discussion of BA-degree programme structure

Day 12: Global Diversity

Day 13: Museums and Cultural Highlights (Friday)

Day 14: Departure



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### **Training courses**

- LMU Center for Leadership and People Management (CLPM)
  - Lehre Excellent (Teaching with Excellence)
  - Leading with Excellence
  - Global Diversity
- PROFiL
  - Presenting in English







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## **Leading with Excellence**

- Presentation of the main theories and models of professional leadership
- Discussion of useful strategies for improvement of leadership skills
- Analysis of the interaction with colleagues and students
- Discussion of theories and methods for cooperation and successful conflict resolution

Time duration: 8 hours (one day)

- Leadership and people management
- Quality management of degree courses



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# Lehre Excellent (Teaching with Excellence)

- Didactic methods
- Planing and structuring of courses
- Covering lecture's key ideas or issues
- Interaction between students and the teacher, motivating students
- Encouraging feedback and evaluation

Time duration: 8 hours (one day)

- Research-oriented teaching methods
- Quality management of degree courses



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### **Global Diversity**

#### Leading culturally diverse teams

- Collaborating in international teams
- Improving leadership skills from an intercultural perspective
- Reflecting on the teamleader's role

Time duration: 8 hours (one day)

- Leadership and people management
- International collaborations, exchange of academic knowledge



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## **Presenting in English**

- Structuring your talks
- Connecting with your audience
- Developing your research argument
- Emphasizing key information

Time duration: 9 hours (3 days)

- International collaborations, exchange of academic knowledge
- Research-oriented teaching methods
- Participation in international conferences



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## **Additional programme**

- Colloquium on Ancient Near Eastern Studies (every Tuesday evening)
- Introduction into GIS (intensive workshop)
- Possibility to attend various lectures and seminars
- Feedback and discussion of "teaching methods"
- How can our Universities benefit from exchange of knowledge?

- International collaborations, exchange of academic knowledge
- Research-oriented teaching methods
- Participation in International conferences







Walther Sallaberger, Anna Kurmangaliev

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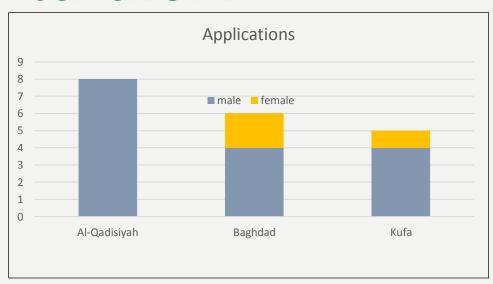
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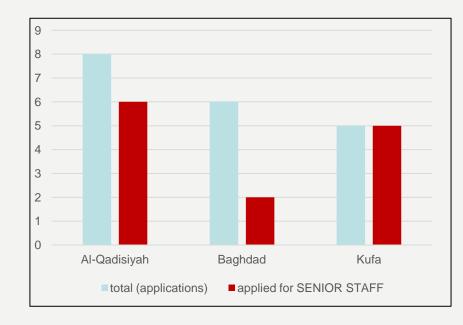


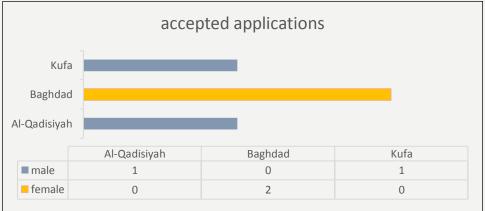
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#### **JUNIOR STAFF**









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# Teaching Programme (22.10.-23.12)

- Participants have chosen a research topic (thesis, publication, current research work)
- AIMS:
  - Writing an article in English
  - Presenting the topic to a wider audience in English
- <u>Teaching programme</u>: one-to-one mentoring, selected lectures and courses to support the individual research and working in the libraries





### Individual supervision:

- discussing methodological and theoretical approaches
- formulating of key issues
- reporting on current state of the research
- preparing the article and the presentation



#### **Individual courses:**

- Introduction into methods and tools for the work in the field, archaeological documentation with examples from various projects/excavations
- Introductory and advanced seminar on GIS
- Digital drawing seminar



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## Courses from the current studying programme:

- Introduction into the Ancient Near Eastern Archaeology (seminar)
- "Digitized data vs. Printed catalogue" & "Ancient Near East in Wikipedia" (seminars)
- Introduction into geophysical survey (lecture)
- "Cuneiform workshop" (advanced seminar on cuneiform texts)
- Language courses: Sumerian, Akkadian (introductory and advanced)
- Intensive workshops (together with Senior Staff)





#### Teaching Programme: Exchanging knowledge

- Visualizing the analysed data: drawing of objects, creating maps
- Digital Humanities: Introduction into online search applications, online data bases, discussion of digital sources
- Discussion of archaeological methods
- Dealing with textual evidence
- Improving English
- Feedback and discussion of studying structure



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# **Concluding discussions:**

### **Senior Staff**

- Administration, planning and structuring of courses
- Leading people and teams
- Theoretical approach

### Junior Staff:

- Studying and working on research
- Contact to students and teachers
- Practical approach



ideas for restructuring of BA-studying programme